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| **WEB 2.0 TOOL** | **DESCRIPTION** | **PROS/CONS** | **POSSIBLE CLASS USE** |
| **Glogster**  [www.edu.glogster.com](http://www.edu.glogster.com) | Is a social network that allows users to create free interactive posters, or glogs. It looks like a poster, but readers can interact with the content. The user can insert text, images, photos, audio, videos, special effects and other elements into their glogs to generate a multimedia online creation. | **Pros:** It allows you to embed videos and other links directly into the glog, can learn from people all around the world, and is a private and safe student environment.  **Cons:** It does not have a spell check to check for spelling errors and may be challenging to use for students who have special needs. | **Language Arts:** Have students make a Glogster “teaching” a topic from the subject. (Like writing complete sentences and correct punctuation)  **Art:** Have students make a gallery walk of their assigned art museum. Have them add visuals and videos to their Glogster.  **Social Studies:** Have students make a Glogster representing the life of their assigned historical figure.  **Science:** Have students make a Glogster for their science experiment. Have them post videos, writing, and visuals so that the teacher can assess the student’s understanding of the topic. |
| **Quizlet**  [www.quizlet.com](http://www.quizlet.com) | Is a free website providing learning tool for students, including flashcards, study and game modes. | **Pros:** Different languages are available, stores the set made, and is available for both students and teachers to use.  **Cons:** In order to make use of the various functions provided, you have to register with your personal information. | **Math:** Each student makes a set of flashcards of the math terms from the unit. The teacher will then combine the sets as a study tool for the unit exam.  **Vocabulary:** The teacher will make a set of flashcards of the vocabulary words of the week. The teacher will then print off a set for each student so that they student can study for the test (this allows students to match the vocabulary word to the definition). This is a great way to make sure each student benefits from Quizlet since some don’t have internet access at home.  **Social Studies:** Groups of students will make flashcards with dates from the time period being taught at the time and the historical event that goes along with the date.  **Reading:** Each student will make their own quiz (T/F, multiple choice, and fill in the blank) from the story being tested. Students will have access to each student’s practice quiz. The teacher will also take questions from everyone’s practice quiz to make up the test. |
| **LiveBinders**  [www.livebinders.com](http://www.livebinders.com) | Is a 3-ring binder on the web. You can collect your resources all in one place, organize them neatly and easily with tabs, and present them. | **Pros:** Can be used in all content areas and grade levels. It is also a convenient way to share class tools and homework with parents.  **Cons:** The website can be kind of complicated and confusing to follow for younger age kids. | **Art:** Students will make a LiveBinder of the artist they are given. They will need to include a biography and pictures of the person’s artwork.  **Math:** Each Student will be given a topic that will be taught throughout the year that they will be teaching. They will make a LiveBinder showing the topic being covered, the activities being done, worksheets being used, and websites that help further teach the topic (students will become the teacher for the day).  **Language Arts:** Students will make a LiveBinder of their collection of writing from the year. This will include poems, stories, and essays that they did. This allows the teacher to go back and assess what each student has learned from the year and areas that have improved in or need further help in. This will be helpful to pass on to next year teachers.  **Reading:** Each Student will make a LiveBinder for their book report. They will include a picture of the book, other books the author has written, and a website link for further information on the author. |
| **Wallwisher**  [www.wallwisher.com](http://www.wallwisher.com) | Is a free online tool that allows users to create a digital wall of multimedia sticky notes. | **Pros:** Allows users to decide whether they want their wall to be private, viewable by invitation or completely public.  **Cons:** Wallwisher has a maximum of 160 words per sticky note. This might cause the user to have to omit some information due to the word limit. | **English:** Making sentence starters. Teacher would put the starter in the title of the wall and the students would finish them by posting stickies.  **Social Studies:** Have students make a wall in a timeline format of their life.  **Reading:** Paragraph reconstruction; students put the sentences of a paragraph back into the correct order.  **Vocabulary:** Students can match the vocabulary words with the definitions and/or pictures. |
| **ToonDoo**  [www.toondoo.com](http://www.toondoo.com) | Is a great place for creating and sharing cartoons. You can create a comic strip using a wide range of characters, text bubbles, and backgrounds. | **Pros:** Is fun and engaging for all ages and allows pot editing which allows users to upload and manipulate their personal photographs.  **Cons:** An account is required in order to be able to create a cartoon which would require another user name and password for users to remember. | **Language Arts:** You can have your students make a comic strip that summarizes a story and/or chapters.  **Social Studies:** Have them make a comic strip that reenacts the history video clip that they have watched.  **Vocabulary:** Students make a ToonDoo where the cartoon character is teaching the vocabulary words from the unit.  **Math:** The teacher makes a ToonDoo that is teaching the math concepts for the day. The students view the comic strip at home and then com prepared to class to further discuss and investigate the topic. |
| **VoiceThread**  [www.voicethread.com](http://www.voicethread.com) | Is a web-based application that allows you to place collections of media like images, videos, documents, and presentations at the center of a conversation. It allows you to have a conversation and make comments using any mix of text, microphone, web cam, telephone, or uploaded audio file. | **Pros:** It is a place where you can view the presentations without having to download attachments that may contain viruses.  **Cons:** You really can’t spice up your presentation. You can’t add graphics and/or animations to make your presentation more presentable. | **Art:** You can do a peer review of a student’s artwork. Upload a picture of the student’s work and have the rest of your students comment on it.  **Social Studies:** Upload a video and/or video clip discussing about the time being taught. Have the students comment on the time and add another example of something happening during that time.  **Language Arts:** When discussing poems in class, have your students post a VoiceThread of their poem and allow other students to comment on each other’s work.  **Science:** Have students post pictures of before, during, and after their science experiment. Have them to record their prediction, observations, and explanations. |
| **Pinterest**  [www.pinterest.com](http://www.pinterest.com) | Is a pin board-style photo-sharing website that allows users to create and manage theme-based image collections such as events, interest, and hobbies. | **Pros:** It is easy to use and a great place to collect a variety of elements in one place.  **Cons:** It now requires the user to have an account to look at and browse pins on pinterest. | **Social Studies:** Have students use a board as an online poster with pins to online content and images relating to a famous historical figure. Then have your students present them to the classroom.  **Reading:** Make stories using story generator boards. Your students could pick characters, settings, props, and events from boards that you have already created.  **Science:** Have students pin to the classroom board of science experiments that they would like to perform during the school year. This helps teachers connect with that they students would like to study and do.  **Art:** Have students pin an art project that interest them. Then they will need to complete that art project and pin pictures of it to the board. Have them write a small essay explaining why they picked that project and what they learned from it. |
| **Popplet**  [www.popplet.com](http://www.popplet.com) | Is a tool that allows users to visualize ideas. Teachers and students can create graphic organizers, timelines, and many other forms of visual organization. | **Pros:** Easy enough for elementary students to use and is compatible with PCs, Macs, and iPads.  **Cons:** Non-subscribed users can only create and edit five popplets. | **Social Studies:** Presenting historical events; use the timeline option with the lines and multi-media to create a historical model for an event.  **Reading:** Students can summarize ideas from a book as a book report.  **Spelling:** Students need to make a Popplet with the spelling words from the unit. Have them write each spelling word in three different sentences.  **Math:** Have students make a Popplet stating math vocabulary and definitions from the unit. This will be a great study tool for later. |
| **Penzu**  [www.penzu.com](http://www.penzu.com) | Is an online diary and personal journal that is focused on privacy. It makes writing online as easy and intuitive as writing in a pad of paper. | **Pros:** Offers a ton of features to ensure that your private thoughts are protected from prying eyes and offers several ways to customize your online dairy so that it reflects your personality.  **Cons:** Even though there is a free option, to have better features like better security and more customization, you must pay $19 a month. | **Vocabulary:** Have students to keep a “diary” of the vocabulary words from each unit to use as a study guide for unit test.  **Social Studies:** Have students write diary entries of a historical figure. Have them write as if they were that person in that time period.  **Math:** Have students to answer/solve math problems using words. This will prepare them for the new way they have to test in school.  **Behavior Management:** Keep an online journal of each student’s (private for each student) behavior status. This allows them to see/monitor areas they are doing good in and areas they need to improve in. |
| **Prezi**  [www.prezi.com](http://www.prezi.com) | Is a web-based presentation application and storytelling tool that uses a single canvas instead of traditional slides. | **Pros:** Is easy to use and they are animated and you can zoom in on important topics.  **Cons:** Since you can zoom in on important topics, some users find it frustrating moving around the canvas. | **Vocabulary:** Make a Prezi for student’s vocabulary. Type the word to be defined big and then zoom in on the definition. Can add images to the words to zoom in on.  **Social Studies:** Gradually reveal the wider context of a photograph by first zooming in on a small detail and then gradually zooming out. This would be a good lesson starter to get your students to ask questions about the upcoming topic.  **Reading:** Have students make a Prezi summarizing the story being read in class. If it is a chapter book, you can assign each student a different chapter or a group to each chapter.  **Math:** Have students make a Prezi teaching a topic under math (like adding, subtracting, and multiplication). |